

<b>Session Topic:</b>	Game Day	
<b>Learning Outcomes – Participants will:</b>	<b>Success Criteria – Participants will be able to:</b>	
<ul style="list-style-type: none"> <li>Review their understanding of the role, responsibilities, and benefits of each of the three umpiring disciplines</li> <li>Develop their understanding of decision making, effective communication and teamwork in a game day environment</li> </ul>	<ol style="list-style-type: none"> <li>Implement the knowledge and skills learnt during the course into a game situation</li> </ol>	
<b>Learning Materials:</b>		
<ul style="list-style-type: none"> <li>Nil</li> </ul>		
<b>Equipment Required:</b>		
<ul style="list-style-type: none"> <li>Umpiring WA Charter pull-up banner, 1 whistle per participant, 2-4 footballs, 15 bibs (2 colours), 8 goal/behind posts or agility poles</li> </ul>		

<b>5 min</b>	<b>Retrieval: Decision Making</b>	
<b>Purpose:</b>	Retrieve knowledge learnt in previous session	<b>Presentation Slides:</b>
<b>Equipment:</b>	nil	N/A
<b>Set up:</b>	<b>LEARNING:</b>	
<u>Discuss with a partner:</u> <ul style="list-style-type: none"> <li><i>ASK: What is the purpose of the “Spirit of the Laws”?</i> <ul style="list-style-type: none"> <li><i>To help the Umpire interpret the Laws to promote consistency.</i></li> </ul> </li> <li><i>ASK: What is the main consideration of the field Umpire when paying a Holding the Ball Free Kick?</i> <ul style="list-style-type: none"> <li><i>The tackle must be legal.</i></li> </ul> </li> <li><i>ASK: What are the key player protection Free Kicks that an Umpire should be observing?</i> <ul style="list-style-type: none"> <li><i>High tackle, holding the player, push in the back.</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Retrieval practice of key learning points from previous session.</li> </ul>	

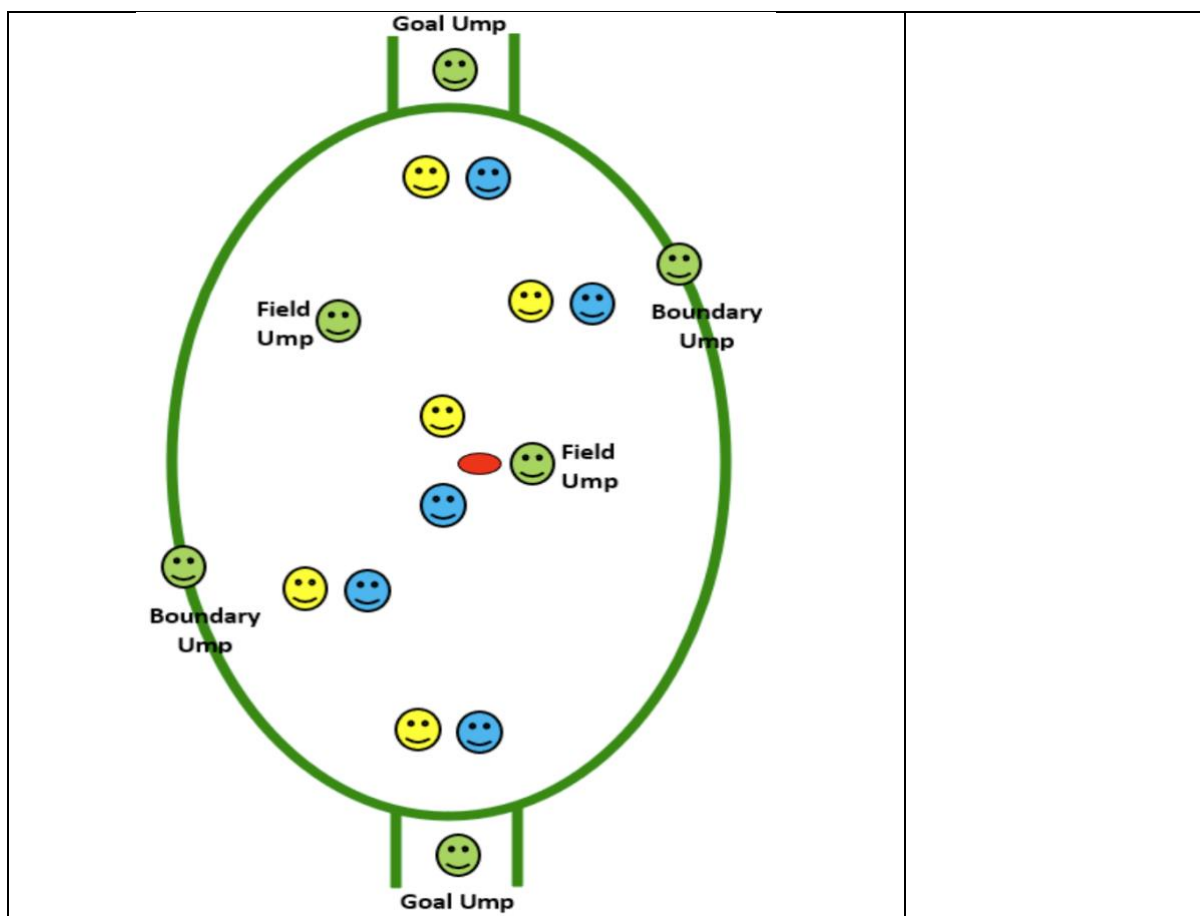
<b>2 min</b>	<b>The Umpiring Environment</b>	
<b>Purpose:</b>	Provide an overview of the Umpire’s role in managing the environment: pre-game and during the game	<b>Presentation Slides:</b>
<b>Equipment:</b>	nil	N/A
<b>Set up:</b>	<b>LEARNING:</b>	
<u>Pre-Game</u> <ul style="list-style-type: none"> <li>The Umpire should project themselves in a positive and confident manner.</li> </ul>	<ul style="list-style-type: none"> <li>The Umpire’s role in promoting positive game</li> </ul>	

<ul style="list-style-type: none"> <li>• The Umpire can build rapport by being friendly and meeting players, coaches and officials.</li> <li>• The Umpire can answer questions where teams need clarity about Laws or Rules. They should not enter into a debate or discuss performances of Umpires from previous weeks.</li> </ul> <p><u>During the Game</u></p> <ul style="list-style-type: none"> <li>• Build relationships with players. Help to educate the players on the Laws.</li> <li>• Abuse is unacceptable. The Umpire has powers to issue penalties or speak to a Game Official if you are unsure.</li> <li>• Try to block out comments from the sidelines. Use a positive comment you can repeat to yourself to help concentrate on the game.</li> </ul>	<p>day environments.</p>
--	--------------------------

<b>5 min</b> <b>Pre-Game Line Up Role Play</b>	
<b>Purpose:</b> Role play the pre-game line up with players on the field	<b>Presentation Slides:</b>
<b>Equipment:</b> nil	N/A
<p><b>Set up:</b> <u>With a partner:</u></p> <ul style="list-style-type: none"> <li>• Role play what you will say as the field Umpire to the players when they are lined up prior to the game.</li> <li>• Practice saying your pre-game speech by communicating in a confident and positive manner.</li> </ul> <p><u>Discuss as a group:</u></p> <ul style="list-style-type: none"> <li>• <i>ASK: What should the field Umpire communicate in the pre-game speech?</i> <ul style="list-style-type: none"> <li>○ <i>Emphasise player protection Free Kicks.</i></li> <li>○ <i>Playing the game in a fair and safe manner.</i></li> <li>○ <i>Respecting opponents and the game.</i></li> <li>○ <i>Having fun!</i></li> </ul> </li> <li>• <i>ASK: What else do you need to do right before the game?</i> <ul style="list-style-type: none"> <li>○ <i>Check nails and boots.</i></li> <li>○ <i>Shake hands of the coaches.</i></li> <li>○ <i>Handshake with captains and coin toss.</i></li> </ul> </li> </ul>	<p><b>LEARNING:</b></p> <ul style="list-style-type: none"> <li>• Communicating with players and team officials in a confident and positive manner.</li> <li>• What the field Umpire should communicate prior to the game.</li> </ul>

<b>23 min</b> <b>Modified Game</b>	
<b>Purpose:</b> Practice maintaining correct decision making position, adjudicating contests, signalling appropriately, performing skills correctly and communicate with players and other Umpires	<b>Presentation Slides:</b> N/A

<p><b>Equipment:</b> Field setup: marked field, bibs for 2 teams, 1 football, 1 whistle per participant</p>	
<p><b>Set up:</b></p> <ul style="list-style-type: none"> <li>• Split group into two teams, approximately 15 v 15 players with simplified rules. <ul style="list-style-type: none"> <li>○ 2 participants will field umpire – rotate umpires every 4 minutes.</li> <li>○ 2 participants will boundary umpire – rotate umpires 4 minutes.</li> <li>○ 2 participants will goal umpire – rotate umpires every 4 minutes.</li> <li>○ Aim is for teams to score by kicking football in the goals.</li> </ul> </li> <li>• The <u>Field Umpires</u> should pay the Free Kicks and Marks that they see. <ul style="list-style-type: none"> <li>○ For example, High Tackle, Holding the Player, Holding the Ball, etc.</li> <li>○ Remind participants of the signals for Free Kicks and Marks.</li> <li>○ 2 Umpires should umpire half the field each and handover play by calling “yours”.</li> </ul> </li> <li>• The <u>Boundary Umpires</u> should remain on the boundary line and maintain correct distance from the play. They need to adjudicate boundary line decisions and throw the ball in when appropriate. When a goal is scored, they should relay run the ball back to the centre of the ground.</li> <li>• The <u>Goal Umpires</u> should position themselves according to the ball, keeping a straight line between the ball and the middle of the goals. They need to adjudicate scoring line decisions and communicate effectively with the boundary and field Umpires. When a score occurs, they should signal appropriately with their hands and flags. They should also keep score on their score card.</li> </ul> <p><u>Rules</u></p> <ul style="list-style-type: none"> <li>• Start the game with a Field Throw Up.</li> <li>• After a goal, restart play with a Throw Up in the centre.</li> <li>• When the ball goes out of bounds, the boundary Umpire conducts a Boundary Throw In.</li> <li>• Modified tackling rules – player must not be deliberately slung to the ground.</li> <li>• A mark can be paid for any kick (irrespective of distance).</li> </ul>	<p><b>CHANGE IT:</b></p> <ul style="list-style-type: none"> <li>• Change game to only handballing.</li> <li>• No contact – must dispose of ball after 5 seconds of possession.</li> </ul> <p><b>LEARNING:</b></p> <ul style="list-style-type: none"> <li>• Practice maintaining correct decision making position.</li> <li>• Adjudicating contests.</li> <li>• Signalling appropriately.</li> <li>• Performing skills correctly.</li> <li>• Communicate effectively with players and other Umpires.</li> </ul>



10 min		Post-Game Conversations Role Play
<p><b>Purpose:</b> Role play a conversation between field Umpire and team manager after a game</p>		<p><b>Presentation Slides:</b> N/A</p>
<p><b>Equipment:</b> nil</p>		
<p><b>Set up:</b> <u>Discuss Umpire’s Responsibilities Post-Game</u></p> <ul style="list-style-type: none"> <li>• After the game be present to shake hands and engage with players and officials.</li> <li>• The Umpire should avoid arguments about incidents from the match – enter into sensible discussions if appropriate.</li> <li>• If the atmosphere is tense, complete your admin duties and return to your change room.</li> </ul> <p><u>With a partner:</u></p> <ul style="list-style-type: none"> <li>• Role play a scenario where one participant is the field Umpire and the other participant is a Team manager.</li> <li>• The Team manager approaches the field Umpire after the game querying two decisions that happened in the fourth quarter.</li> <li>• How does the field Umpire respond to and manage this discussion?</li> </ul>		<p><b>CHANGE IT:</b></p> <ul style="list-style-type: none"> <li>• Think-Pair-Share.</li> <li>• Small group discussions.</li> <li>• Whole group discussions.</li> </ul> <p><b>LEARNING:</b></p> <ul style="list-style-type: none"> <li>• Communicating with team officials with empathy and respect.</li> <li>• Managing difficult conversations effectively.</li> </ul>

<p><u>Discuss as a group:</u></p> <ul style="list-style-type: none"> <li>• <i>ASK: How should you respond to the Team manager?</i> <ul style="list-style-type: none"> <li>○ <i>Be polite.</i></li> <li>○ <i>Listen to their question and try to understand their point of view.</i></li> </ul> </li> <li>• <i>ASK: Under what circumstances should you discuss the decisions?</i> <ul style="list-style-type: none"> <li>○ <i>If the Team manager is being reasonable, try to provide a brief explanation of the decisions.</i></li> </ul> </li> <li>• <i>ASK: What should you do if the situation becomes tense?</i> <ul style="list-style-type: none"> <li>○ <i>If the Team manager becomes angry or the situation is escalating, excuse yourself and say that you need to return to the change room to complete your match report.</i></li> </ul> </li> </ul>	
--	--

5 min	Summary	
<b>Purpose:</b>	Recap and consolidate concepts practiced and discussed	<b>Presentation Slides:</b>
<b>Equipment:</b>	nil	N/A
<b>Set up:</b>	<u>Recap by asking participants to respond:</u>	<b>LEARNING:</b>
	<ul style="list-style-type: none"> <li>• <i>ASK: What is the role of the umpire in sports?</i> <ul style="list-style-type: none"> <li>○ <i>To keep players safe.</i></li> <li>○ <i>To manage the game and ensure the game is played fairly and by the rules.</i></li> </ul> </li> <li>• <i>ASK: How does the umpire manage the game? What are the skills they might use?</i> <ul style="list-style-type: none"> <li>○ <i>Communication</i></li> <li>○ <i>Dealing with conflict</i></li> <li>○ <i>Leadership, etc.</i></li> </ul> </li> <li>• <i>All these skills are transferrable to life skills, link these together for learning.</i></li> <li>• <i>ASK: What are the benefits or positives from being an Umpire?</i> <ul style="list-style-type: none"> <li>○ <i>Cash (part-time job), friendships, building skills for your CV skills – confidence, leadership, communication, teamwork, resilience, conflict management.</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Summarise key learning points of the session through retrieval practice and note taking.</li> </ul>