

<b>Session Topic:</b>	The Role of the Umpire	
<b>Learning Outcomes – Participants will:</b>	<b>Success Criteria – Participants will be able to:</b>	
<ol style="list-style-type: none"> <li>1. Understand the role, responsibilities, and benefits of each of the three umpiring disciplines</li> <li>2. Develop their understanding of the umpiring environment</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate an understanding of the role, responsibilities and benefits of Field, Boundary and Goal umpiring</li> <li>2. Demonstrate an understanding of the umpiring environment and the role of the umpire in the game</li> </ol>	
<b>Learning Materials:</b>		
<ul style="list-style-type: none"> <li>• First Bounce Course – 1 Role of Umpire (PowerPoint presentation)</li> </ul>		
<b>Equipment Required:</b>		
<ul style="list-style-type: none"> <li>• Projector and computer, Umpiring WA Charter pull-up banner</li> </ul>		

<b>10 min</b>	<b>Introduction</b>	
<b>Purpose:</b>	Introduce the course	<b>Presentation Slides:</b>
<b>Equipment:</b>	nil	2 - 5
<b>Set up:</b>	<ul style="list-style-type: none"> <li>• Welcome participants.</li> <li>• Introduce the course.</li> <li>• Introduce the presenter(s).</li> <li>• Play Emma Stark video (youngest umpire to debut in the AFLW, started umpiring in the Northern Territory) to demonstrate pathway opportunities.</li> <li>• Getting to know the participants – why are you here?</li> <li>• <i>ASK: why are you interested in learning to be an Umpire?</i></li> <li>• <i>ASK: do you have any prior officiating experience in any sport?</i></li> <li>• Share some answers with the full group.</li> </ul>	

<b>2 min</b>	<b>Umpiring WA Charter</b>	
<b>Purpose:</b>	Introduce the Charter	<b>Presentation Slides:</b>
<b>Equipment:</b>	nil	6
<b>Set up:</b>	<ul style="list-style-type: none"> <li>• Explain the background and elements of the Charter.</li> <li>• Explain the significance of Charter to umpiring in WA.</li> <li>• Explain how becoming a Community Umpire makes each participant a part of the bigger umpiring system in WA.</li> </ul>	<b>LEARNING:</b>
		<ul style="list-style-type: none"> <li>• What are they key behaviours and expectations of being an Umpire in WA.</li> </ul>

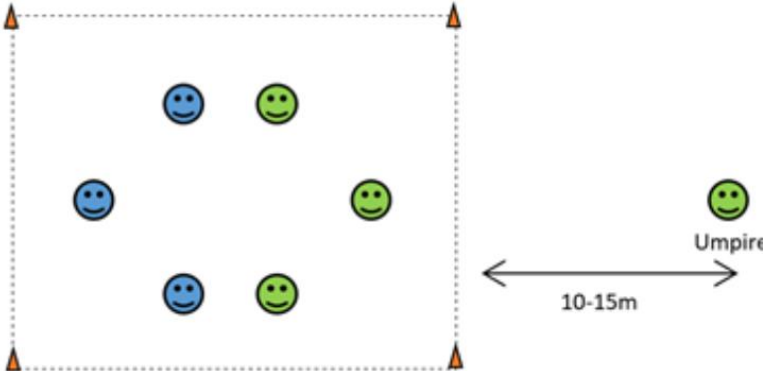
2 min	The Role of the Umpire	
<b>Purpose:</b> Introduce the role of the Umpire		<b>Presentation Slides:</b> 7
<b>Equipment:</b> nil		
<b>Set up:</b> The Role of the Umpire: key elements –	<ul style="list-style-type: none"> <li>• Leadership: the Umpires are leaders of the game.               <ul style="list-style-type: none"> <li>○ <i>Looks like: providing guidance and direction to all participants – players and officials.</i></li> </ul> </li> <li>• Positive: Umpires should display enthusiasm and enjoyment.               <ul style="list-style-type: none"> <li>○ <i>Looks like: a positive and supportive approach on game day.</i></li> </ul> </li> <li>• Trustworthy – honest and impartial.               <ul style="list-style-type: none"> <li>○ <i>Looks like: Umpire the game as you see it, and don't carry any bias into the game.</i></li> </ul> </li> </ul>	<b>LEARNING:</b> <ul style="list-style-type: none"> <li>• What is the role of an Umpire in sports.</li> <li>• Link examples of when the participant has filled this type of role in other situations.</li> <li>• How Umpires can positively influence the umpiring environment.</li> </ul>

5 min	Introduce the Three Disciplines of Umpiring	
<b>Purpose:</b> Introduce the three disciplines of umpiring and their roles		<b>Presentation Slides:</b> 8 - 9
<b>Equipment:</b> nil		
<b>Set up:</b> <u>Brainstorm:</u>	<ul style="list-style-type: none"> <li>• <i>ASK: What are the 3 disciplines/types. And what are their roles?</i></li> </ul> <p>Field Umpire –</p> <ul style="list-style-type: none"> <li>• Apply the laws and their interpretations according to the spirit of the laws.</li> <li>• <i>Looks like: Making decisions and using your whistle and signals to inform players and spectators.</i></li> </ul> <p>Boundary Umpire –</p> <ul style="list-style-type: none"> <li>• Be the final judge of when the ball is out of bounds or out of bounds on the full.</li> <li>• <i>Looks like: positioning yourself to see if the ball is Out of Bounds or Out of Bounds on the Full, whistle and signal accordingly and throw the ball in if appropriate.</i></li> </ul> <p>Goal Umpire –</p> <ul style="list-style-type: none"> <li>• Be the final judge of score.</li> <li>• <i>Looks like: positioning yourself to see if a behind or goal is scored and signal using your hands and flag accordingly.</i></li> </ul>	<b>CHANGE IT:</b> <ul style="list-style-type: none"> <li>• Think-Pair-Share.</li> <li>• Small group discussions.</li> <li>• Whole group discussions.</li> </ul> <b>LEARNING:</b> <ul style="list-style-type: none"> <li>• What the three disciplines are and how their roles and responsibilities differ.</li> </ul>

5 min	Presentation	
<b>Purpose:</b> Explain what the game and people expect of Umpires	<b>Presentation Slides:</b> 10	
<b>Equipment:</b> nil		
<b>Set up:</b> <u>Discuss as a group:</u> <ul style="list-style-type: none"> <li>• <i>ASK: What do you notice about the presentation of the Umpires?</i> <ul style="list-style-type: none"> <li>○ <i>Clean uniform, shirts tucked in, socks pulled up, neat and tidy appearance</i></li> </ul> </li> <li>• <i>ASK: What is your perception of the Umpires pictured?</i> <ul style="list-style-type: none"> <li>○ <i>Look professional, look prepared, have pride in their role</i></li> </ul> </li> </ul>	<b>LEARNING:</b> <ul style="list-style-type: none"> <li>• The importance of presentation in the role of the Umpire.</li> </ul>	

5 min	Umpiring Club Information	
<b>Purpose:</b> Introduce your Umpiring Club	<b>Presentation Slides:</b> 11	
<b>Equipment:</b> nil		
<b>Set up:</b> <ul style="list-style-type: none"> <li>• Provide key information about your Umpiring Club.</li> <li>• For example: history, coaches, training, association events.</li> </ul>	<b>LEARNING:</b> <ul style="list-style-type: none"> <li>• What the umpire can expect when they join your Umpiring Club.</li> </ul>	

3 min	Warm Up: Jump In Jump Out	
<b>Purpose:</b> Demonstrate the importance of active listening	<b>Presentation Slides:</b> N/A	
<b>Equipment:</b> nil		
<b>Set up:</b> <ul style="list-style-type: none"> <li>• Ask participants to form a circle, holding hands, facing into the centre.</li> <li>• Announce that you want the group to – “SAY WHAT I SAY, AND DO WHAT I SAY.”</li> <li>• Practice this skill with one of four commands – “JUMP IN,” “JUMP OUT,” “JUMP LEFT” or “JUMP RIGHT.”</li> <li>• Call out a series of ‘Jump’ commands, one after another for 20 seconds.</li> <li>• Re-form the circle, and announce that you now want the group to – “SAY THE OPPOSITE OF WHAT I SAY, AND DO WHAT I SAY.”</li> <li>• Continue with a series of ‘jump’ commands, one after another for 20 seconds, or until the circle breaks up too much.</li> </ul>	<b>CHANGE IT:</b> <ul style="list-style-type: none"> <li>• One participant calls out instructions.</li> </ul> <b>LEARNING:</b> <ul style="list-style-type: none"> <li>• Importance of listening and understanding rules of any game.</li> </ul>	

<b>15 min</b>	<b>Pay the Throw Drill</b>	
<b>Purpose:</b> Expose participants to what it is like to umpire a game		<b>Presentation Slides:</b> N/A
<b>Equipment:</b> Per group of 5-6 participants: 4 cones, 2-3 sashes/bibs for defenders, 1 football, 1 whistle per participant		
<b>Set up:</b> <u>Pay the Throw Drill</u> <ul style="list-style-type: none"> <li>Participants form groups of 5-6: 2 v 2 or 3 v 2 with one participant umpiring.</li> <li>Aim of the game is for players is to complete 5 consecutive handballs without the other team intercepting or the ball hitting the ground (only handballing).</li> <li>Umpire aims to maintain 10-15m away and side-on to contest, always on the move.           <ul style="list-style-type: none"> <li>Umpire is watching to see if the players dispose of the ball by a legal handball or throw the ball. If they throw the ball they blow their whistle loud, clear voice and signals to communicate free kick to players.</li> </ul> </li> </ul>  <ul style="list-style-type: none"> <li><i>ASK: what is like to be on the field umpiring a game?</i> <ul style="list-style-type: none"> <li><i>Discuss whether participants found it easy or challenging and why.</i></li> </ul> </li> </ul>		<b>CHANGE IT:</b> <ul style="list-style-type: none"> <li>Change Umpires every 30 seconds.</li> </ul> <b>LEARNING:</b> <ul style="list-style-type: none"> <li>The Umpire needs to pay attention and focus on the movement of the ball.</li> </ul>

<b>3 min</b>	<b>Summary</b>	
<b>Purpose:</b> Summary of the Role of the Umpire		<b>Presentation Slides:</b> N/A
<b>Equipment:</b> nil		
<b>Set up:</b> <u>Recap by asking participants to respond:</u> <ul style="list-style-type: none"> <li><i>ASK: What are the key qualities of an Umpire?</i> <ul style="list-style-type: none"> <li><i>Trustworthy, knowledgeable, professional, etc</i></li> </ul> </li> <li><i>ASK: What are the roles of the Field, Boundary &amp; Goal Umpires?</i></li> </ul>		<b>LEARNING:</b> <ul style="list-style-type: none"> <li>Summarise key learning points of the session.</li> </ul>

<ul style="list-style-type: none"><li>○ <i>Field: Apply the laws and their interpretations according to the spirit of the laws. Boundary: Be the final judge of when the ball is out of bounds or out of bounds on the full. Goal: Be the final judge of score.</i></li><li>● <i>ASK: How can Umpires positively influence the umpiring environment?</i><ul style="list-style-type: none"><li>○ <i>Positive and supportive approach. Fun and enjoyment!</i></li></ul></li></ul>	
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